



CATHOLIC ACTION FOR STREET CHILDREN

ANNUAL REPORT OF CAS 2016

INTRODUCTION

We have successfully completed the year 2016. It will be remembered as a year during which we wrote and rewrote many applications to donors. Presently, the requirements of donors are too extensive and the opportunity to experiment has been removed completely. Working with street children is a daily discovery of new developments. We are sorry, we do not know the outcome of our interaction. Often it is total surprise. However, we have tried to guess the re-actions of the children and often it is different as expected.

We tried a new approach at Hopeland center as well as in the streets with the street corner education program. We are somehow successful because many children are now at Hopeland and many take part in the street corner education program. We hope to extend this program next year. Also, some application to donors were finally approved.

THE CHILDREN

The number of children participating varies from month to month. It did not change much with the previous years, however, less and less children are interested in education. The number of children increases but unfortunately many are accepting the situation they are in. We have to rethink our approach, especially in the streets.

In some of the months, we met more girls than boys and in others it is vice versa. Fortunately, many of those who are in the sponsorship program have tried the N.V.T.I. exams successfully.

THE STAFF

The number of staff changed a bit during the year because, some part time workers joined the team. Thirty-four members of staff are employed by CAS. Some members of staff received improved job descriptions because in addition to their normal job they carry out additional tasks. Fortunately, no one got seriously sick.

Several members went through further courses and others had to assist and fill-in their tasks.



BOARD OF ADVISORS

The Board met twice in 2016. The planned meeting for December could not come off. One new member joined the team. The Board visited the 25year photo exhibition at CAS office.



VOLUNTEERS

Three volunteers from Norway and three from the university of Legon assisted CAS during the year. The students from Norway stayed for a period of 5 months while the Legon students stayed for three months.

In addition, several persons came to assist us for a shorter period.

STREETCORNER EDUCATION

Before the streetcorner education program started, several stake-holders' meetings were held.

CAS has three teams, two in the city and one at Adjei Kojo. The main working areas are the Kaneshie market complex, Banana Inn station in the city and at Adjei Kojo within and around Hopeland center.

Emphasis were laid on networking and awareness creation.

What have been achieved

1. Four (4) Meeting points have been established at two locations or areas (Kaneshie and Adjei Kojo in Ashaiman) (Two in Kaneshie and two in Adjei Kojo)
2. Consistency in Streetcorner Education lessons at two meeting points, all in Kaneshie, two times a week (Mondays and Wednesday) with once a week teaching at Adjei Kojo, a meeting point in Ashaiman was also established.
3. A network of good maintained working relationship with five official implementing partners and four informal collaborators has been formed – One from the government (Department of Social Welfare-Kaneshie Zonal office) and the others from the private sector (Chance for Children-CFC), Special Attention Project (SAP), Kaneshie Market Complex and Kaneshie branch of Ghana Private Road and Transport Union. Informal collaborators include a group from Banana Inn, Market Women, a Kaneshie Cold-store operator, and a group of Pure water street vendors.

4. Two personnel each from Department of Social Welfare, Kaneshie Zonal office and Chance for Children formed the core team that implemented the project at Kaneshie meeting points since its inception and will remain implementers throughout the project cycle, while we have a team of two from CAS that implement the project at a meeting point in Adjei Kojo-Ashaiman

5. Between 15-19 children and youth constantly participated in the lesson throughout the two and half month at the two meeting points in Kaneshie, while 5-10 children take part in the lesson at a meeting point in Adjei Kojo-Ashaiman.

6. The teaching was able to target both gender with separate groups formed for each gender for the weekly streetcorner education at the two meeting points in Kaneshie.

7. The goal of formalizing a strong reliable working relationship with the aim of tapping each other's strength in tackling the problems has been established. For instance, during one of the teaching or education at one of the locations called 'Banana Inn Trotro' station, the team came across a 13-year-old girl who was missing and quickly the department of social welfare and Chance for children took it up and was able to reunite the girl with her relatives.

8. Children and youth realize the importance of the lesson hence, accounted for the increasing awareness of the importance of the lesson. They also reflected in the increasing numbers of children and youth who attended the lesson, especially the attendance recorded for girls increased as compared to the boys during the last three weeks at one of the meeting points in Kaneshie.



FOLLOW-UP WORK

One member of staff did the follow-up work for CAS in the streets. Children who take part in the preparation either in the Refuge or at Hopeland at times stop attending. Also, children who are in the sponsorship scheme absconded. We try to locate the children and find out what the reasons are. Often a small encouragement is needed to let them continue.

Donors: Right to Play-Canada, CISU- Denmark, Private donors

HOUSE OF REFUGE

REGISTRATION OF CHILDREN

In the beginning of the year we recorded a minimum number of children at the Refuge with more girls than boys. During the last quarter of the year, a huge number of children were recorded with more boys than girls. The ages of children seen this year ranged between 0 and 18 years.

Most of the children came from Central and Volta Regions of Ghana with few from the other Regions.

Most of the children uses Kaneshie Cold store as their place of abode while few of them uses Konkomba and other areas within Accra.

The main works of children recorded were porters and traders while few were unemployed.

Total number of children registered was 1,292. The Boys were 669 and girls 623 Attendance: 5739 BOYS: 2308 and GIRLS: 3431 First Visit: 233 BOYS: 104 and Girls: 129

CATERING / Local Dish PROGRAMME

The catering training program was implemented under the supervision of the short-term sponsorship as arranged. The children benefited from regular practical exposure until the end of the year.

The trainees could work on various products such as cookies, cake, meat pie, fish pie, ring doughnut etc.

For the year 2016, a total number of six children took part in the training (two boys and four girls)

With additional support from two of the ex-trainee girls who are still using the Refuge Catering center for their internship. We had about 20 visiting children but they could not stay. Children under training were supposed to graduate last year, but they were not able due to some constraints. Three children wrote their NVTI and they have been certified since. Hopefully, we will be able to do prepare more to write the exams this year.

Logistics/ training materials were received and used for the training of children.

Snacks and dishes were provided for all children who participated in programs.



ENTERTAINMENT

Entertainment for the year 2016 was successful despite some few challenges. Children were taken through various form of activities like Dancing competitions, Rap competitions, poetry recitals, spelling competitions, music chair, balloon burst, dart throwing, twister, name the artist, building pyramids etc.

We added a little touch of drama to the entertainment in the later end of the year since the instructor has resumed with the drama class. We had a large number of children this year which made the entertainment program more interesting.

CHALLENGES

We didn't have major challenges this year compared to last year. The only challenge we had was the amplifier we had which got spoilt because it was absolute. I suggest we do periodic maintenance to enhance the performance of the gadget.

COMPUTER

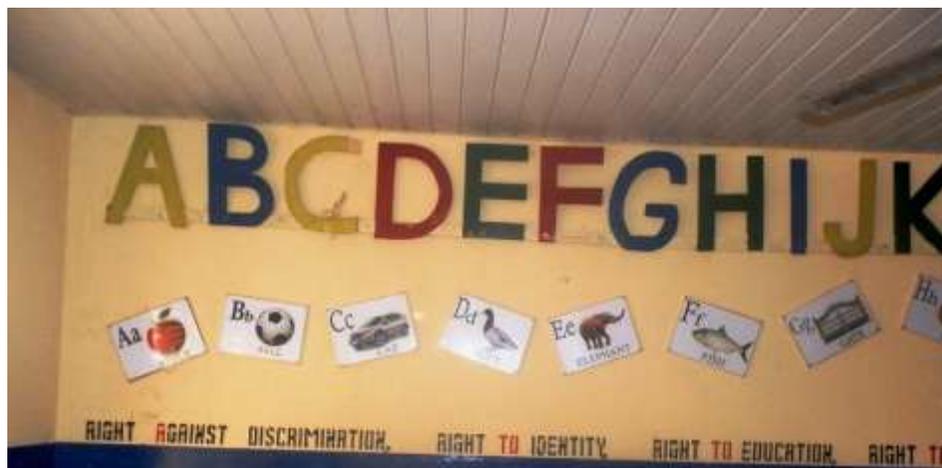
Computer lesson this year was a success. We had so many children taking part in computer lessons. We taught the children how to create and save files, how to draw on the computer using paint software, how to create their own Facebook account and how to make friends and chat online, Basic typing and also how to search for the trade they are learning and watch videos on them on YouTube. The children are now familiar with the Linux operating system compared to last year when It was introduced to them. The motive is at the end of the day the child should know basic thing about the computer so that the child can fit into the job market. It will also make the child current to new technologies.

CHALLENGES

The only challenge we had was the children were much more was difficult to manage them in the lab. Even if you ask them to wait till one batch finishes they don't want to allow it.

LIBRARY

We had quite a number of children in the library this year. We took them through basic level of reading by using the color codes on the books and by the help and guidance of instructors. They don't just read but we make sure we ask them questions after reading to make sure they understood what they read. We also received some story books from Right to Play which helped and enhanced our library and some were also taken to Hopeland.



EDUCATION LITERACY

The literacy curricula this year was successful in spite of some few difficult experienced with the program. Only Mondays and Wednesdays were assigned to the literacy program more days could have been provided.

(b) Overcrowding in the class room when the number of children are above 35 to 40.(c) some functional literacy materials have to be replaced.

Level 1

We had 85 children at this level who could read or write but could not write their own names correctly. During the year, the children were taken through the following class activities: the difference between vowels and consonants, identification of the alphabets, dictations and pronunciations of their sounds, simple addition, Multiplication and subtraction exercises. About 15 children were also encouraged to the next level.

Level 2

The activities were, Spellings of three to four letter words with sounds, combination of both consonants and vowels to form words. Pictures with names of items were given out to them to study and spell, Reading exercises, dictations and mathematics (addition subtraction, Division and multiplication exercises) writing of Numbers in words form and letters were given to them to mention any word that begins or ends with a given alphabet.

Level 3

The children were taught how to change present tense to past tense, easy writing, regular and irregular verbs, dictation, and expression in bracket, story writing, and preposition Nouns, put in few or little, fill in the blank spaces, Multiplication subtraction and Division.

We also taught all the children how to implement the habit of reading and listening whiles others read. The children were also taught how to communicate with their customers when they open their own shops. We also taught all the children how to recite the national anthem. the pledge and how to say the Lord's prayer.

ATTENDANCE: BOYS: 6,942 GIRLS: 5,432 TOTAL: 12,374



gifts from medical students



1997 medical at Baby care

MEDICAL

The number of sick cases reported at the clinic were 100 and 10 of them were referred while the rest were treated at CAS clinic. One of the referred cases had a successful hernia surgery.

One mental case was on treatment at Mamprobi Poly clinic. Four (4) Antenatal cases were also referred to SAID for pre and postnatal care. Four (4) girls had family planning.

One of the boys had enlargement of the scrotum, He received Herbal treatment care and another had a chronic eye problem. After counselling him he changed his chosen trade. Cases treated were:

Malaria - 30 Cough- 16 Wounds- 25 Abdominal pain- 20 boils 4

Bilharzia- 4 Diarrhea- 10 Family planning - 4 Pregnancy- 5(referred to (S. Aid)

High blood pressure -4 Skin rashes- 5 Referral cases were 5 Surgery - 1 Assault cases- 3

Logistics were received and given out to the children for their personal hygiene including soap, tooth paste/brush.

Health Education

Topics treated were Bilharzias, Personal hygiene, what is H.I.V and A.I.D.S, Hard drug, Cholera, what do you eat? And dangers of self-medication

Soap, food and clothing were given to the children for their up keep.

ALLIANCE FOR REPRODUCTION HEALTH RIGHT

ARHR exists to ensure that every Ghanaian – poor and rich, young and elderly, female and male in rural and in urban areas has access to the best sexual and reproductive health care. This is achieved by challenging inequalities in the health system and other basic services through advocacy and responsive service delivery.

ARHR's 32 local partners are organized into 3 zones coordinated by 3 national NGO's. These NGO's are

ISODEC - coordinates the Northern zone

CENCOSAD – coordinates the Southern zone

CEDEP – coordinates the middle zone.

CAS partnership with ARHR for 2016 was strengthened with the nurse as CAS representatives. For the period, CAS participated in almost all the scheduled meetings and contributed immensely.

The goal of the meeting was to look at millennium development social objectives and how members could work hard and achieve those goals which Ghana was found lacking. Members in all meeting were entreated to play major role in creating this awareness especially on free universal care in Ghana.



SPORTS/GAMES

Sports and Games have been an essential program in CAS (house of refuge). Many children took part in the sporting activities during the year. Many sports activities were introduced to help out of school children go back to school or learn a trade of their own choice.

The 2016 sports/games activities focused on activities carried out based on the approved plans. It includes impact, Progress, challenges and successful execution of the programs.

Our goal was to identify talented children for the needed support and also organize games to teach, advice, build their confidence and self-esteem and entertain them through sports and games activities.

To appreciate the position of collaboration and other life skills in the human growth. All these were to ensure that, children are psychologically and physically built.

PROGRESS:

In the beginning of 2016, saw the introduction of a new sport called netball. Aside other sports like football, volleyball, table tennis, handball, and netball, basketball gained a lot of popularity among the children since its introduction. Since the reintroduction of the basketball based on the dwindling interest of the children especially the boys. It also gave CAS the opportunity to introduce a new sport to help the children appreciate other sport activities. During the last quarter, we recorded large number of boys participating in football, volleyball and basketball, table football and table tennis.

IMPACT:

- Sporting activities saw increase in the number of participation of children especially boys. Participation of boys has improved tremendously and even believed to be one of the contributing factors in the increasing number of children who visit the Refuge daily.
- The rejuvenation of the basketball also increased the children's interest in other sports and games organized for the children at CAS.
- The increasing number of children who made themselves available for sports made it possible for us to form boys and girl's teams that compete against each other on weekly basis.

- Competition between the children and neighborhood schools and teams were organized monthly to help identify their weakness and strength and help build their self-confidence.
- The children also benefited from the health and recreation aspect of the sports and games activities.

CHALLENGES:

One of the challenges has to do with the raining season which we experienced in 2016. Rain before or in-between sporting activities made it impossible to start or continue the training due to the slippery nature of playing grounds at the Drop-in center.

The size of the pitch also makes it difficult to implement other sporting activities that need bigger space. This challenge makes it difficult to expand the scope of varieties of sports planned for the children.

Donors: Stivosina, Right to Play, Parish Mother Mary of Good Council, Adeline Jansen stichting, Private donors Kindermission werk, Barclays bank Ghana, Golf club, Christ the king parish



DEMONSTRATION

The department's main function is to introduce various trades like sewing, manicure/pedicure, hairdressing, handicraft and woodcarving. It also serves as a training center for the young people in the short-term sponsorship scheme.

During the year under review, the department undertook these functions to the best of its abilities.

PREPARATION OF CHILDREN

The department fully participated in the preparation of the children. Its representative played an active role in the child welfare committee's meetings. The committee prepared a total of 106 children some of whom were recommended either for functional literacy at Hopeland, further preparation or functional literacy at the House of Refuge.

KNOWLEDGE OF CHILDREN

Instructors at all the centers kept records of the young people who came to the various centers and this was used in getting basic information on the children when they are being prepared.

SUPERVISION

Supervision was a major issue that confronted the department during the year. Supervision is done in conjunction with the Short-term department. It must be noted that there were instances where the young people were not very cooperative and absented themselves from work without permission.

It is hoped that the coming year will see a lot of cooperation between the staff of the two departments and the young people.

WORK SCHEDULE

Members of staff worked according to the main house of refuge time table. They were also involved in other activities like Right to Play, measuring, and coloring among others.

One challenge faced by the department was absenteeism by members of the department which was nothing to write home about. It is hoped that in the coming year, management will take action against such recalcitrant members to act as deterrent to others.

PREPARATION FOR TESTS.

During the year, the department in collaboration with the short-term department prepared a total of six young people to write the NVTI exams. They are made up of three for hairdressing, two for woodcarving and one for sewing. The two departments are working to increase these figures in the coming year. It is instructive to note that the short-term department conducts periodic assessment of the children.

SOCIAL SURVEYS

A number of social surveys were conducted during the year under review and recommendations given to management for the necessary action to be taken on them.

Donors: Happy Baby, Penitenten, Private donors.



HOPELAND CENTER

INTRODUCTION

This report covers all activities carried out in 2016 including some plan projects for the year. Some were achieved satisfactorily, while the rest remain to be fulfilled. Understandably, funds were not easy to come by; and so priority was given to those we consider as very important. The report also covers, the outcome of three categories of children we handled during the year.

CHILDREN

This year we received a high number of children in the third quarter of the year. This was an exciting period for the staff after a period of few children. Even though, the number was high, very few of them absconded. This in our opinion, we believe it is because we continue to give the children 3 meals a day and still provide a little cash for their individual other needs. All these fell into the three different categories of children we handled. All of them went through the category of learning to be literate i.e. to be functional literate, to be able to read and write and communicate freely. Others went through further preparation and the rest were waiting to go on sponsorship. The overall assessment of the three categories of children were satisfactory.

LIBRARY

The library is now fully completed with funds from a donor and it is now in use not only for reading books. It is also use as a multi-purpose hall for meetings and other recreational activities. We wish to register our sincere thanks to the donor. We have also received many more books from friends and other donors. We are very grateful.

SEWING

This year, work began with one child, who's interest was in dressmaking. He is very serious in learning and now can sew a dress or shirt with little help.

In April 2016, a workshop was held here at Hopeland. Seven participants took part in learning (A Baby Carrier) which was organized by Maku Ocansey and the instructor Madam Lydia. Those who took part in the learning were three person from Hopeland and three from the Refuge.

August 2016, we started with out of school youth children who are residents of Adjei Kojo visiting the center to learn a trade. They were six in number, but for now three are regular. On the internal assessment form, they have covered level one and now on level two.

HAIRDRESSING

Hopeland received children from Adjei Kojo community (out of school youth) and also CAS head office. They were 5 in all, three from CAS and two more from the community. For now, two are regular.

PIGGERY

CAS invested in the piggery at the beginning of the year and the sale of about 14 pigs during the year supported the project and improved production. For now, there are 30 pigs of different sizes and ages, some of which are ready for market. It is clear that with a little financial support, the piggery project could develop to a point where it can support itself without having to borrow money from any source.

MUSHROOM PROJECT

This year this project could not come on. The plan to improve the building where the mushrooms are produced did not take place. We hope to do so sooner than later in the new year.



STAFF MEETINGS

A number of meetings were held during the year under review. Weekly welfare meetings were held every week to discuss general welfare and assessment of children. There were also periodic department meetings to discuss over all issues concerning Hopeland center.

VISITORS

We had some volunteers visiting the center in 2016. To all volunteers, we are grateful. The Director of CAS Bro. Jos also visited the center every week. The Deputy Director also did visit as well as some head of department of CAS and some staff. To all we are grateful.

SPORTS

The Stivosina team was not able to visit the center this year (2016) as they do every year for some time now. Sports activities as usual went on well. All sports facilities were also used effectively by Hopeland children and our neighbors.

TRACTOR

The planned projects that were successfully carried out are the repairs of the farm tractor, the connection of light and painting of library and the improvement of the piggery project. The repair of the tractor is of great help to the farm piggery project. Even though, the tractor came after the farming season was over, we managed to bring in little amount of money from farmers who are trying to make gardens.

Donors: Beer Stichting, Misereor, Private donors

SHORT SPONSORSHIP PROGRAM

Short Term Sponsorship provides a complete package of 18 months full funding of apprenticeship training leading to National Vocational Training Institute (NVTI) proficiency grade one and two certificate for street children who expressed the willingness to learn a trade of their choice

Our plans highlight for the year were to;

1. Maintain a target of 20 - 25 children in the scheme every month
2. 'Prepare' children & maintain an enrolment target of 25 new children into the scheme in 2016.
3. Introduce a target of 5 New Trades or skill Training at both 'In-House' & 'Outside' Training Centers or Workshops

4. Make assessment of children a priority or compulsory - Internal & External (NVTI)
5. Assist in implementing Settlement Project of 10 Ex-Street Children as part of the 'Tracer' Survey
6. Take part in Re-activation of **Street Corner** Education in selected areas in Accra with the joint team.
7. Join in the **Fieldwork** in Ashaiman as part of meeting new children with a possibility
8. Constantly monitor and supervise all children on the Sponsorship Scheme
9. Have Oversight responsibility of all 'In-House' Trades/Skills
10. Implement Department's Project – AidWorld



Target

Though, the Department fell a little short of achieving the monthly target of maintaining 20–25 children compared to a monthly target of 18 – 21 children that we must be content with, the department on their part ensures that the implementation came with different strategies.

While some of the approach contributed to maintaining some level of success achieved, others leave much to be desired. The strategies used includes daily monitoring of trainees through daily attendance register. Children, mostly girls, were provided with guidance through daily interaction and expected to meet some expectation to remain in the Sponsorship scheme. This approach to supervision were complemented by existing weekly counselling session and individual meeting and talk organized for selected children with a Department staff daily. The idea is to use a neutral face to find out means of encouraging, especially the girls to keep focus on the training at the Centre. We set-up a system to receive and take action on daily challenges. Instructors were asked to report weekly about individual children problems and monitor the release of feeding allowance. Follow-up on those who drop-out or takes a 'French leave' along the line was intensified as a means of bringing them back to continue the training.

Mention can also be made of the opportunity we had this year as a member of the Welfare Committee who contributed to some level of working to achieve the target. It was an opportunity to make inputs into the children 'preparation' process to help speed up children's referral to sponsorship processes.

Preparation

Many things form part of the preparation for any child going on either 'Long Term or Short Term Sponsorship, functional literacy of any other intervention deemed fit for the child. The word 'preparation' in this context means guiding and counselling a child through different stages of 'CAS set down 'child development process' based on years of working with different group of street children. The focus of preparation is the child. The process delves into areas of the child that needs to be assessed and worked on periodically as part of preparation for his or her future life.

The child goes through different programs that CAS offers, which include following the literacy classes as well as the demonstration classes. The child is guided and offered chance to choose a trade or skill of his or her choice with progress monitored throughout the process. An extensive social investigation report is written on the child with photographs taken. However, preparation varies and depends on the child's response. Welfare Committee comprising members from different department does the assessment and recommendation.

Mid-way this year, the welfare committee at CAS started implementing the new directives issued and adopted at the Heads of department meeting in June, 2016. Based on the director's reflections, the meeting agreed that beginning July 2016, the core mandate of the committee is to prepare, recommend and allow all children to spend two months in Hopeland as part of the preparation process.

Months	No of children	Breakdown/Number and Choices of Trade
January	1	1 (Girl) – Sewing
February	1	1 (Girl) - Catering
March	2	2 (Girls) – Sewing
April	1	1 (Boy) – Art Work
May	3	2 (Girls)-Hairdressing – 1(boy) Sign Writing
June	4	2 (Girls) Hairdressing – 2(Boys)
July	0	0
August	2	1 (Girl) – Sewing – 1(boy) – Motorbike repair
September	7	4 (Girls) – Sewing & Hairdressing- 3Boys – graphic design, hairdressing
October	2	2(Girls)-Sewing & catering, 1(boy) - Embroidery
November	0	0
December	0	0
TOTAL	23	

However, a total of 23 new children were recommended and referred by the Welfare Committee for sponsorship in different apprenticeship skills and trade for 2016, as shown in the table below.

New Trades

The year under review saw the addition of two new trades (Computer graphic design and embroidery) where each has a trainee currently undergoing training was added to the existing ones during the latter part of the

year. However, many attempts were made including trade introduction as part of the weekly guidance & counseling program.

Supervision

Supervision mostly focused on monitoring individual child's progress, welfare, and any other development while on sponsorship scheme. Throughout the year, different measures were implemented to help reduce the extent of the challenges face during the training period. Some of the measure include introduction of daily attendance book, suspension for two days from training sections among others. Children, mostly the girls, were also provided with guidance through daily interaction and expected to meet some expectation to remain in the Sponsorship scheme. This approach to supervision was complemented by existing weekly counselling session and individual meeting and talk organized for selected children with a Department staff daily. The idea is to use a neutral face to find out means of encouraging, especially the girls to keep focus on the training at the Centre. It will also help in addressing some of their challenges identified through the daily interaction and guidance at various training centers at CAS.

Late report to training sessions, inconsistencies in decision made, lack of unity or cooperation among the trainees, disregard for internal rules, lack of interest in the training, personal hygiene, disrespectful attitude, low turnout of the trainees at the centers, private social relationship (boy-girl friend relationship) and peers influence among others were some of the challenges. Monthly supervision also took us to the training Workshops located outside CAS and the children's abode.



Accommodation

Currently the department has rented homes for the children who are in training. Those rooms or home are for females and males who are in sponsorship. Each home or room can take a maximum of four children/trainees. Children in training are expected to live in that rooms or home throughout the period of training.

Tenancy Agreement or Contract for the renewal of accommodation and outright rental of a new ones were completed with rent advances paid for 2-3 years for each separate accommodation.

Settlement

The settlement usually comes at the end of the training program. It offers the child (now a young adult) various opportunities to use the acquired skills to work and raise income for his or her livelihood. The support to assist these children comes in various forms ranging between start-up Aid in a form of cash, supply of

equipment or working tools, assisting children acquire a rented place of work or helping them secure jobs through processing of documents in terms of paying rent, business registration, permit fees among other things.

Over the years, many children have benefitted from this project through the assistance of private donors or stakeholders who contributed cash or tools in support of the package.

CAS this year with support from one of the donors has decided to improve more on the settlement project by developing a concept we call '**child trainer to child trainee approach**'. The idea is children running their own trades centers and training other children. The implementation strategy adopted for this new project is each beneficiary will receive a set of tools, or equipment as a start-up Aid, a piece of land leased would be made available to them as part of the set up as well as a container shop and CAS will make the children responsible in term of tools and logistics management. Any damage or repairs of any equipment or tools would be borne by the children. The assumption is that once they become responsible for the tools, rent, utilities and with final ownership of the workshop place in their care. They will take good management of them.

Ten (10) beneficiaries of this project has since been selected, with a team comprising members of both Short and Long Term Department tasked with looking for a suitable site for erection of the structure. Despite few initial implementation challenges, plans have been far advance to kick start the project in January 2017. The project will take care of some of the children who completed training in 2016.

LONG SPONSORSHIP PROGRAM

PROCESS OF REPARATION

Preparation is given to the children for the long term sponsorship when they visit the house of Refuge children are advice to visit the class and Demonstration classes that are offered at the House of Refuge and are taken through the various trades demonstrated at the center. During this period the child is encourage to pick one of the trades that she/he is interested in if this is done then particular attention is then taken on attitudes and behavioral change before a child is considered either to go to the Farm for further observation where the social workers there will continue to work on the children for a period of time and them a referral is made to the sponsorship department to be considered for sponsorship.

SUPERVISION

The long term sponsorship department consist of three members of staff the head of department and two others members as supervisors. The supervisor's main functions are to pay regular visit to children in workshops, places of training to monitor their progress in training, assist them with their social development, especially their health needs visit their places of abode and write monthly report on their progress. The head of department is in charge of the day to day administration of the department co-ordinate the activities of the supervisors and compile monthly reports to the Director.

Agreement fees

Before a child is enrolled in any workshop for any of the apprenticeship training there is a fee to be paid. Agreement fee is paid before the child starts training. After training a completion fee is paid. This amount varies from one workshop to another. This is a condition of the association of garages in Accra before and after any apprenticeship training.

LIST OF CHILDREN IN SPONSORSHIP.

NAME	TRADE	LOCATION	STARTED	COMPLETING
Jacob Ndeborah	Electrical	Accra	05/02/2013	May 2016
Daniel Bruna	Auto-mechanics	Ashiaman	09/11/2012	September 2015
Philip Anaba	Auto-mechanics	Ashiaman	01/11/2014	January 2017
Obed Appiah	Welding/fabrication	Accra	22/9/2016	September 2019
Michael Amissah	Auto-mechanics	Accra	September 2016	September 2019
Sampson Arthur	Auto-mechanics	Accra	September 2016	September 2019
Moses Atinga	Auto-mechanics	Accra	22/9/2019	August 2019
Yaw Tetteh	Auto-mechanics	Accra	17/3/2016	March 2019
Ernest Asare	Carpentry	Accra	17//3/2016	March 2019
Esther Asante	Fashion Design	Accra	22/9/2016	September 2019
Daniel Yaw Mensah	Welding/fabrication	Accra	22/9/2016	September 2019
Isaac Edoe	auto-mechanics	Accra	November 2016	November 2019
Nathaniel Lamptey	Auto-mechanics	Ashiaman	11/10/2015	November 2018
Godsway Agbada	Electrical	Accra	22/9/2016	September 2019
Emmanuel Macoobb	Vocational school	Accra	March 2014	March 2017
David Gyasi	Electrical	Accra	June 2014	June 2017
Lexis Amissah Aidoo	Electrical	Accra	June 2014	June 2017
Kelvin Nyota Dorge	Auto-mechanic	Accra	April 2015	April 2018
Charles Owusu	Auto-mechanic	Accra	July 2015	July 2018
John Mensah	Auto-mechanics	Accra	July 2015	July 2018
Prosper Halolo	Auto-mechanics	Accra	May 2015	May 2018
Emmanuel William	Spraying/bodyworks	Accra	January 2013	January 2016
Evans Donkor	Au-to mechanics	Ashiaman	Feb -2016	Feb -2018

ACCOMODATION

Children in the sponsorship scheme are given places of abode where they can put their body and soul together to give them the peace of mind for the training. The following places are where we have rooms for them. Adjei- Kojo workshop is built and owned by CAS we have three rooms there where we house all the children who are in training in and around Ashiaman and Adjei-Kojo. There is also a room available at the House of Refuge for those around Abossey-Okai and Laterbiokorshie thanks to the House for their cooperation. We have another room at Agege where children around that area are also housed.

LOGISTICS

During the year under review the long term sponsorship were given the mandate to purchase logistic for all the departments at CAS, which we did.

These logistics are always supplied to the children at the beginning of the training program.

TOOLS

Tools were supplied to children who were enrolled to start their sponsorship scheme in welding and fabrication. Another was also supplied with tools in electrical works.

SETTLEMENT AND NVTI EXAMS

One of the boys who completed his three years training in au-to mechanics had been settled at Adjei-Kojo .It is the plan of the department that two more boys will join him soon. One in electrical works and the other in auto-mechanics. They had been supplied with tools to start with since. One of the trainees has also written the NVTI exams and is awaiting results.

HOPELAND

Hopeland is an integral part of CAS where children who are not stable for one reason or another and need attention are referred too for observation. The child is there for a period of time and if stable he or she is recommended for either long or short term sponsorship. This need a collaborated efforts form both department. Therefore the head of long sponsorship once a week visits the Hopeland center to interact with the children and the social workers as well as to monitor the progress of the children who might be referred to the sponsorship for further training.

CHALLENGES

In all of this the department still get some children having difficulty adapting into the training program coming on and off. The supervisors did a lot of counseling work on them during the year.

However in all this, it is an encouraging experience to have the chance to serve the underprivileged as we are doing here at CAS and we only have our Donors to thank.

Donors: Misereor, Aid world, Paul E.V. Beer stichting. Stichting Wereld Wijd, Private donors, Fam van Galen

N.V.T.I.EXAMS

Internal & External Assessment

This was one of the focus for the department this year. Quarterly internal assessment of all children in the scheme was discussed with all the instructors and the children and implemented in March 2016 using the Department's designed assessment.

Prior preparation started with writing to apply for recognition of CAS as a Trade Test center by NVTI. The Technical Coordinator in Charge of Trade Test follow up to CAS assess the possibility and has since submitted report for consideration by the Commissioner. Currently, the report has been submitted awaiting the approval of CAS as a recognized Trade Test Center.



Candidates for the Trade Test were selected in consultation with the Trade Instructors and considered due for the Test by Short Term Department. Each candidate was met with documents processed and assisted in form of revision based on the scope of the Trade Test. All Trade Instructors concern were involved from the beginning of the process till the end. The children were examined in the following trades: Pastry making, Hairdressing, Woodcarving, sewing and Decoration at different examination centers. The trade test took the form of practical in the presence of the Examiners. Candidates were asked to practically demonstrate each trade within a specified time. The test process were observed by the Examiner, as the children demonstrate practical skills acquired.

A total of thirteen (13) children took the National Vocational Training Institute (NVTI) proficiency grade one trade test as part completion of sponsorship. Four (4) of the candidate sat for Pastry trade test, three (3) for the Hairdressing trade test, one for (1) for sewing, two (2) for Woodcarving and One (1) for Decoration. Hairdressing, Decoration and Sewing practical trade test was taken as an external examination center, while Woodcarving and Pastry making was taken at CAS Refuge Centre. First badge of certificates have been released, awaiting the rest to be released soon by NVTI.

Seven (7) out of the total who completed NVTI proficiency grade one have also expressed interest in writing NVTI proficiency grade two. They were met and currently undergoing preparation to be practically tested for the grade two.

CAS received a new Pickup CAR from Miva Holland and Private donors



CONCLUSION

During the year many planned and un-planned activities took place. We are happy that many children benefited from the support of the various donors. We are also very grateful to all those who visited CAS and showed interest in the children. This gives us courage to continue with a new year 2017


Bro. Jos van Dinther
(Director CAS)